

# Privacy and you



## LESSON OBJECTIVE

Students will explore what kinds of information might be best kept “private,” how to customize privacy settings on social media and how to explain their decision-making process for their settings (e.g., why certain content is set to “friends only” vs. a “public” setting).



- ▶ **ESSENTIAL QUESTIONS**
  - ▶ How do you decide what information to share (and not share) online and with whom to share it?
  - ▶ What role does social media play in your choices?



- ▶ **AGE**
  - ▶ 13-15



- ▶ **MATERIALS**
  - ▶ “Guessing game” Handout



- ▶ **PREPARATION**
  - ▶ Print one handout per student



- ▶ **ISTE DIGCITCOMMIT COMPETENCY**
  - ▶ ALERT: I am aware of my online actions and know how to be safe and create safe spaces for others online
  - ▶ INCLUSIVE: I am open to hearing and respectfully recognizing multiple viewpoints and I engage with others online with respect and empathy



## SUPPORT MATERIALS

Visit [facebook.com/fbgetdigital](https://facebook.com/fbgetdigital) to access resources for parents and young people that can complement the lesson students took on Foundations today.

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HANDOUT

# Guesses



Keep this sheet, even after your instructor collects the first part. As your instructor reads out each handout, try to guess who in this group filled it out.

1.	_____	11.	_____
2.	_____	12.	_____
3.	_____	13.	_____
4.	_____	14.	_____
5.	_____	15.	_____
6.	_____	16.	_____
7.	_____	17.	_____
8.	_____	18.	_____
9.	_____	19.	_____
10.	_____	20.	_____

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